

Beyond “Good Job!”

Practicing Scientific Feedback.

Scenario

Imagine you have an important paper for a class that counts for 25% of your semester grade! Given how big this assignment is, you want to do your best.

To help everyone succeed, your teacher asks you and your classmates to peer review each other's work - that means reading each other's papers carefully and giving feedback before the final draft.

The teacher emphasizes that the feedback needs to be **constructive** or helpful and meaningful, so your classmates can use your suggestions.

“Would You Rather...?” Activity

1. Line up in the middle of the classroom.
2. Choose a side, depending on what you would most prefer - you must make a decision to go right or left!



OPTION ONE



OPTION TWO

As you get feedback from your peers on your paper, would you rather...



Get specific, direct
feedback?



Get elaborate
feedback with
explanations?

As you get feedback from your peers on your paper, would you rather...



Get feedback on
your ideas?



Get feedback on
your writing?

As you get feedback from your peers on your paper, would you rather...



Not know who
reviewed your
paper?



Know who
reviewed your
paper?

As you get feedback from your peers on your paper, would you rather...



Get feedback on
every small
mistake?



Get feedback on
the bigger issues?

As you get feedback from your peers on your paper, would you rather...



Get suggestions
for improvement?



Only see the
mistakes?

As you get feedback from your peers on your paper, would you rather...



Have a reviewer thoroughly read your paper and take a longer time to respond?



Have a reviewer who skims your paper quickly and gives feedback immediately?

As you get feedback from your peers on your paper, would you rather...



Get feedback on
your entire paper?



Get feedback only
on certain
sections?

As you get feedback from your peers on your paper, would you rather...



**Teachers: Use this slide to add
your own choices.**

“Would You Rather?” Question Summary

1. *Specific versus elaborate?*
2. *Ideas versus writing?*
3. *Anonymous versus known?*
4. *Small issues versus big picture?*
5. *Improvement versus mistakes?*
6. *Thorough but takes a while versus skims but quick?*
7. *Entire paper versus certain sections?*
8. **TEACHERS: add to or modify this list.**